2025-11-16 God makes a way for sinners to come to Him

Introduction

Today's lesson helps children understand one of the most wonderful truths about God: even though we are sinners separated from Him, God loves us so much that He made a way for us to come to Him! This lesson introduces children to God's plan of sacrifices in the Old Testament, which pointed forward to Jesus, the perfect sacrifice.

We'll help children see that they cannot fix their own sinful hearts. No amount of good behavior can erase sin. But the good news is that God, in His great love and mercy, made a way to cover sin through blood sacrifice. This might seem hard to understand, but we'll use simple illustrations to show how serious sin is and how amazing God's solution is.

We'll also learn about faith through the story of Cain and Abel. Abel trusted God and obeyed Him, while Cain wanted to do things his own way. God wants us to trust Him completely and come to Him by faith.

Main Ideas:

- Sinners are separated from God and helpless to save themselves.
- In His love, God made a way to cover the sin of His people.
- People must come to God by faith, trusting and obeying Him.

Praise and Worship (15 mins)

> **Parents:** The parent and child scheduled for this week will lead us in singing on Sunday. Please take time to practice the songs together at home, helping your child feel confident and joyful as they prepare to lead.

Suggested Songs:

- Jesus Loves Me
- My God is So Big
- God is So Good
- Nothing But the Blood (Kids Version)

https://www.youtube.com/embed/749A7SeboYY?list=RD749A7SeboYYstart_radio=1

https://www.youtube.com/embed/dMLE7KW_t7I

Prayer and Offering (5 mins)

> **Parents:** Please encourage your children to bring an offering to church. You may help your child prepare by setting aside a coin for them to bring on Sunday. This is a great opportunity to teach them about giving to God with a thankful heart and trusting Him to provide.

> ## What is Offering?
>
> Offering is when we **give something to God** to show our love and thankfulness. In church, we often give money as an offering, but we can also give our time, talents, and kindness to God and others.
>
> ## Why Do We Make an Offering?
>
> **To Thank God** – Everything we have comes from God! Giving back is a way to say, "Thank You, God!"
> **To Trust God** – When we give, we show that we trust God to take care of us.
> **To Help Others** – Offerings help the church teach about Jesus, help people in need, and share God's love.
>
> The Bible says in 2 Corinthians 9:7,
> *"God loves a cheerful giver!" That means God is happy when we give with a joyful heart!*

Prayer for Offering

> Dear God, thank You for giving us everything we need. We want to give back to You with joyful hearts. Please use our offering to help others and share Your love. Help us to always trust You. In Jesus' name, Amen!

Review Verse from Last Week

Romans 3:23 -

"Good morning, everyone! Last week we learned that all people are born sinners because of Adam. Let's review our memory verse together. Can anyone remember it?"

(Give children time to respond. If they struggle, help them by saying the first few words.)

"Wonderful! Let's say it together with our hand motions."

"...for all" - Spread arms wide, gesturing to everyone in the room

"have sinned" - Cover your heart with both hands, head bowed slightly

"and fall short" - Jump forward slightly, then shake your head "no" to show you didn't make it

"of the glory of God," - Point up to heaven with both index fingers

"Romans 3:23" - Hold up 3 fingers, then 2 fingers (pause), then 3 fingers

(Lead children in saying the verse with motions 2-3 times. Be enthusiastic and encouraging!)

"Excellent! Last week we learned that all people are born sinners because of Adam. We all have sinful hearts that cannot show God how special He is. We can't fix our sinful hearts by ourselves. Today we're going to learn about God's amazing plan to help sinners come to Him. Are you ready? Let's begin!"

Bible Story (10 min)

Introduction (1 min)

Props Needed:

- A broken toy or object (something obviously broken)
- Paper dolls with darkened hearts (from last week)
- Shiny heart (from earlier lesson)
- Check out lesson material

> *(Before children arrive, have the broken object visible on a table.)*
>
> **Teacher:**
> "Look at this toy I brought today. What's wrong with it?"
>
> *(Hold up the broken object.)*
>
> **Expected Response:** *"It's broken!"*
>
> **Teacher:**
> "That's right! Can a toy car roll fast if the wheels are gone? Can you drink from a cup that's broken in pieces? No! Broken things can't do what they were made to do."
>
> *(Display the paper dolls from last week.)*
>
> **Teacher Question:** "Do you remember what we learned about all people?"
>
> **Expected Response:** *"We're all born sinners!"*
>
> **Teacher:**
> "Yes! All people are born with sinful hearts. Sinful hearts are like broken hearts. They cannot do what they were created to do anymore. They cannot show back to God that He is the most special person of all."

> *(Display the shiny heart next to the darkened hearts.)*
>
> **Teacher Question:** "Can something that is broken fix itself?"
>
> **Expected Response:** *"No!"*
>
> **Teacher:**
> "You're exactly right! Sinful, broken hearts cannot fix themselves. We need help! Today we're going to learn about God's amazing plan to help sinners."

Story Telling (5 min)

Scripture: Genesis 4:2b-7, Hebrews 9:22, Hebrews 11:6

Props / Visuals Suggested:

- Small rug
- Broom
- Paper scraps
- Picture of a lamb (or stuffed lamb)
- Red construction paper
- Bible
- Pictures of Cain and Abel (simple drawings or printed images)
- Small darkened hearts (2)
- Small red heart (1)
- Tape

> “
>
> ### God's Holy Problem (Review)
>
> **Teacher:**
> "Let's remember what we know about God and sin. What does God think about sin?"
>
> **Expected Response:** *"He's angry!" "He doesn't like it!" "He hates it!"*
>
> **Teacher:**
> "Yes! God is very angry with sin because He is holy. What is the right punishment for sin?"
>
> **Expected Response:** *"Death!" Some might say the memory verse: "For the wages of sin is death!"*
>
> **Teacher:**
> "Exactly! The Bible says, 'For the wages of sin is death.' Death means experiencing God's anger forever in a place called hell. That's very serious!"
>
> *(Pause and let this truth sink in.)*

Teacher:
"But here's the wonderful thing about God: Even though God is holy and must punish sin, God also LOVES His people. God did not want His people to be unhappy sinners living in hell forever."

(Display the shiny heart.)

Teacher:
"God wants His people to show back to Him how wonderful He is. God wants His people to enjoy God most of all and be able to say: 'God is the most wonderful and special person of all! He is my Friend, my Creator, and my God. No one can make me as happy as God can!'"

Teacher Question: "So what could God do? Do you think God could fix the sinful hearts of people?"

Expected Response: *"Yes!" "God can do anything!"*

Teacher:
"You're right! God loves His people and wanted to save them. So God decided to make a way for sinners to come near to Him."

Covering Sin (Using the Rug Illustration)

Teacher:
"God's way to help sinners was to COVER their sin. Does anyone know what it means to 'cover' something?"

(Wait for responses, then demonstrate.)

Teacher:
"Let me show you. Suppose I came into our room and found these scraps on the floor."

(Scatter paper scraps on the floor.)

Teacher:
"Now, I should pick up the scraps and throw them in the garbage to really clean them up, right? But what if I did this instead?"

(Use the broom to sweep the scraps under the rug.)

Teacher Question: "Do you see the scraps anymore?"

Expected Response: *"No!"*

Teacher:
"That's right! You don't see them because they've been COVERED by the rug. But are the scraps still under there?"

Expected Response: *"Yes!"*

Teacher:
"Exactly! A rug only hides things. It COVERS them. It doesn't take them away. The dirt is still there, just hidden."

(Lift the rug to show the scraps still there.)

God's Way of Covering Sin (The Blood Sacrifice)

Teacher:
"In the Old Testament times, God told His people that He would cover up their sinful hearts, but not with a rug. God's way to cover sin was much more special and much more serious."

(Display the picture of a lamb or stuffed lamb.)

Teacher:
"God said He would cover their sin with BLOOD. Do you know what blood is?"

Expected Response: *Children might say "the red stuff inside us" or touch their arm.*

Teacher:
"Yes! We all have blood inside us. We need it to live. If we lost all of our blood, we would die. Blood is very important for life."

Teacher:
"Now listen carefully to God's plan: God told His people that instead of punishing the sinful person with death, the person could kill an animal and offer the blood to God."

(Hold up the red construction paper behind the lamb picture.)

Teacher Question: "Why would God ask people to kill an animal? Why not just cut fruit from a tree?"

(Wait for responses.)

Teacher:
"Great question! How do you feel when you bite into an apple? You don't think about it, right? But how do you feel when someone's pet dog or cat dies?"

Expected Response: *"Very sad!" "We cry!"*

Teacher:
"Yes! Killing an animal is a very sad thing. God wanted His people to understand that sin is very serious. When they had to kill an animal, they would remember: 'I deserve to die because of my sin. Only God can save me. Only God can take away my punishment.'"

(Tear the lamb picture to show the seriousness.)

Teacher:
"God said that if people really believed what He said and obeyed Him, He would cover their sin

with the animal's blood. Then they could be friends with God!"

Cain and Abel: Two Brothers, Two Choices (Genesis 4:2b-7)

Teacher:
"Do you think anyone really believed God and obeyed Him? Let's find out!"

(Open your Bible to Genesis 4.)

Teacher:
"The Bible tells us about two brothers named Cain and Abel. They were sons of Adam and Eve."

(Display pictures of Cain and Abel.)

Teacher Question: "Do you remember last week, what kind of hearts did Adam and Eve's children have?"

Expected Response: *"Sinful hearts!" "Darkened hearts!"*

Teacher:
"Yes! Both Cain and Abel were born as sinners."

(Tape the small darkened hearts to the bottom of each brother's picture.)

Teacher:
"Both brothers had sinful hearts. They could not fix their sinful hearts by themselves. They needed God to help them."

Teacher:
"Now, one day both brothers brought offerings to God. But their hearts were very different."

(Point to Abel's picture.)

Teacher:
"Abel BELIEVED what God had said. Abel TRUSTED that only God's way was the right way. So Abel obeyed God and brought the right kind of offering, a blood offering from his lamb."

Teacher Question: "What did God do when Abel brought the right offering?"

Teacher:
"God was pleased! God covered Abel's sin with blood!"

(Tape the small red heart over Abel's darkened heart.)

Teacher:
"Abel became a friend of God because he had FAITH. He believed God and obeyed God."

(Point to Cain's picture.)

Teacher:
"But Cain was different. Cain wanted to do things HIS own way. He did not believe that he needed to do things God's way. He did not trust God."

Teacher:
"So Cain brought the wrong kind of offering. He did not bring a blood sacrifice. He did not obey God."

Teacher Question: "What do you think happened? Did God accept Cain's offering?"

Expected Response: *"No!"*

Teacher:
"That's right. God would NOT cover Cain's sin. Cain could not be a friend of God because he did not have faith. He did not trust and obey God."

(Point to Cain's uncovered darkened heart.)

The Bigger Picture: God's Perfect Plan

Teacher:
"God made a way for sinful people to come near to Him. But there's something very important you need to know:"

Teacher:
"Killing animals could only COVER sin. It couldn't really TAKE AWAY sin completely."

(Point back to the rug covering the scraps.)

Teacher:
"Remember our rug? It covers the dirt, but the dirt is still there. That's what animal sacrifices did. They covered sin, but they couldn't take it away forever."

Teacher:
"But God had an even better plan! God promised that someday He would make a PERFECT way to deal with sin. Not just covering it, but taking it away completely!"

(Hold up your Bible with enthusiasm.)

Teacher:
"Do you know what that perfect way is? That perfect sacrifice? We'll learn more about it in the coming weeks, but some of you might already know. God's perfect plan was sending JESUS!"

Wrap-up & Discussion (4 min)

> *(Gather children close for reflection.)*

Discussion Questions:

Question 1: "Can we fix our own sinful hearts by being good or doing nice things?"

(Wait for responses.)

Expected Response: *"No!"*

Teacher Follow-up: "That's right! Just like a broken toy can't fix itself, we can't fix our sinful hearts. Only God can help us!"

Question 2: "Who really believed God in our story today, Cain or Abel?"

(Wait for responses.)

Expected Response: *"Abel!"*

Teacher Follow-up: "Yes! Abel had FAITH. He trusted God and obeyed God. That's what faith means, trusting God and doing what He says."

Question 3: "In the Old Testament, how did God cover people's sin?"

(This question reviews the key point.)

Expected Response: *"With blood!" "By killing an animal!"*

Teacher Follow-up: "Exactly! God covered their sin with blood from an animal sacrifice. This showed how serious sin is and how much we need God to save us."

Question 4: "Why couldn't the animal sacrifices take sin away completely?"

(This is harder, help children understand.)

Expected Response: *Children might look confused or say "I don't know."*

Teacher Follow-up: "Animal sacrifices could only COVER sin, like the rug covered the dirt. But God had a better plan coming! God was going to send a PERFECT sacrifice that would take sin away completely. That perfect sacrifice is Jesus!"

Closing Thought

Teacher:
"Today we learned something so important: God loves us even though we are sinners. He made a way for us to come to Him. In the Old Testament, He covered sin with animal blood. But that was only temporary. God had a much better plan coming!"

> *(Hold up your Bible with a big smile.)*
>
> **Teacher:**
> "God's perfect plan was to send Jesus, the Lamb of God, to take away our sins completely! We'll learn more about that in the coming weeks. But today, remember: God made a way because He loves us. We come to God by FAITH, by trusting Him and obeying Him, just like Abel did."
>
> *(Smile warmly. Let this hope sink in.)*

Closing Prayer for Bible Story

> *(Invite children to bow their heads and fold their hands.)*
>
> **Teacher leads prayer:**
>
> "Dear Heavenly Father,
>
> Thank You for teaching us today about Your amazing plan. Thank You for showing us that even though we are sinners with broken hearts, You love us and made a way for us to come to You.
>
> We learned today that in the Old Testament, You covered sin with blood from animal sacrifices. This helped us see how serious sin is and how much we need You to save us.
>
> Thank You that You didn't leave us hopeless. Thank You for making a way through faith. Help us to be like Abel, to trust You and obey You.
>
> We know that animal sacrifices could only cover sin, not take it away. But thank You that You had a perfect plan coming, sending Jesus to be the perfect sacrifice.
>
> Help us to remember what we learned today. Help us to have faith in You. In Jesus' name, Amen."

Memorizing Verse: Hebrews 9:22b & Hebrews 11:6a

Hebrews 9:22b
"...without the shedding of blood there is no forgiveness of sins."

Hebrews 11:6a
"And without faith it is impossible to please him,"

Introduce the Verses

> **Teacher:**
> "We have two special memory verses today! These verses teach us the most important things from our lesson. Let's learn what they mean first, then we'll memorize them."
>
> **Teacher:** "Let's look at Hebrews 9:22b first."
>
> **"...without the shedding"** - This means "without pouring out." When an animal was killed for sacrifice, its blood was "shed" or poured out.
>
> **"of blood"** - This is the blood from the animal sacrifice. Remember, blood represents life. Without blood, we die.
>
> **"there is no forgiveness"** - Forgiveness means being pardoned or having your sin covered. This phrase means you cannot have forgiveness without blood.
>
> **"of sins"** - These are our wrong actions and thoughts that make God angry.
>
> **Teacher:** "So this verse means: You cannot have your sins forgiven unless blood is shed. God requires blood to cover sin. This shows us how serious sin is!"
>
> *(Pause. Let this sink in.)*
>
> **Teacher:** "Now let's look at Hebrews 11:6a."
>
> **"And without faith"** - Faith means trusting and believing God. It means doing what God says because you believe He's right.
>
> **"it is impossible"** - This means it CANNOT happen. There's no way!
>
> **"to please him,"** - This means to make God happy.
>
> **Teacher:** "So this verse means: If you don't have faith in God, you cannot make Him happy. You cannot please God without trusting and obeying Him."
>
> **Teacher:** "Remember Abel? He had faith! He trusted God and obeyed God. That's why God was pleased with him. Cain did not have faith. He didn't trust or obey God. That's why God was not pleased with Cain."

Teach Hand Motions

> **Teacher:** "Now let's learn hand motions to help us remember these verses! We'll do Hebrews 9:22b first. Watch me carefully, then we'll do it together."
>
> *(Demonstrate each motion slowly and clearly. Then have children do it with you.)*
>
> ### Hebrews 9:22b - Hand Motions

"...without the shedding" - Hold both hands up, then pour them down like liquid pouring

"of blood" - Point to your arm where blood flows

"there is no" - Shake your head "no" and wave hands side to side

"forgiveness of sins." - First cover your heart with both hands (sin), then open arms wide showing freedom (forgiveness)

"Hebrews 9:22b" - Hold up 9 fingers (both hands), then 2 fingers (pause), then 2 fingers, then say "B"

(Practice this verse with motions 3-4 times. Go slowly at first, then speed up. Make it fun!)

Teacher: "Great job! Now let's learn the motions for Hebrews 11:6a. Watch carefully!"

Hebrews 11:6a - Hand Motions

"And without faith" - Hold your hands over your eyes like you can't see

"it is impossible" - Make an X with your arms in front of your chest

"to please him," - Point up to heaven with both index fingers, then smile and give two thumbs up

"Hebrews 11:6a" - Hold up 10 fingers (both hands) then 1 finger (11), then show 6 fingers, then say "A"

(Practice this verse with motions 3-4 times. Be patient! It's okay if children don't get it perfect.)

Teacher: "You're doing wonderful! Let's try saying both verses together now, with all the motions!"

(Lead children through both verses 2-3 times. Be encouraging! Celebrate their effort!)

Summary

> **Teacher:** "Let's say together in one sentence what these verses mean:"
>
> **"Without blood, sins cannot be forgiven. Without faith, we cannot please God."**
>
> *(Have children repeat this summary sentence after you.)*
>
> **Teacher:** "These verses connect to everything we learned today about God! Remember:
>
> - **God is HOLY:** He hates sin and must punish it. That's why blood must be shed.
> - **God is LOVING:** Even though we're sinners, He made a way for us to come to Him!

- **God is MERCIFUL:** He covered sin with blood sacrifices so we could be near Him.
- **God wants FAITH:** We must trust Him and obey Him, like Abel did.

Teacher: "Before we move on, let's say our verses one more time as loud as we can! Ready?"

(Lead children enthusiastically through both verses with motions one final time. Celebrate their effort with applause!)

Craft & Game (10 mins)

Craft: "Covered by Blood" Heart (5 minutes)

Materials Needed:

- Printout of darkened heart (one per child, about 4 inches)
- Red construction paper (one sheet per child)
- Scissors
- Glue sticks
- Crayons or markers

> **Teacher:** "Now we're going to make something special to help us remember today's lesson! I'm giving each of you a heart with a dark color on it."
>
> *(Distribute one darkened heart printout to each child.)*
>
> **Instructions:**
>
> 1. **Color your darkened heart:** Have children use dark crayons (black, gray, brown) to color their heart to make it look even darker. This represents sin.
>   *(Walk around and help children as needed.)*
> 2. **Cut out a red heart:** Help each child trace and cut out a slightly larger heart from red construction paper. This represents blood covering sin.
>   *(Have pre-cut red hearts ready for younger children who struggle with cutting.)*
> 3. **Glue hearts together:** Have children glue their darkened heart in the center of the red heart, so the red heart shows all around the edges like a frame.
>   *(Help children with glue as needed.)*
> 4. **Write the verse:** On the back of the red heart, help children write "Hebrews 9:22b" (or write it for them if they're too young).
>   *(For very young children, you may pre-write this.)*
>
> **Teacher says while children are working:**
>
> "Your darkened heart represents your sinful heart. It's broken and can't show God how special He is. But look what happens when we put the red heart around it!"

"The red heart represents blood. In the Old Testament, God covered sin with blood from animal sacrifices. When God's people had faith and obeyed Him, God covered their sin."

"This craft reminds us that we cannot fix our sinful hearts ourselves. We need God to cover our sin. And one day, God would send Jesus, whose blood would not just cover sin, but take it away completely!"

> **Connection to Lesson:** The darkened heart represents our sinful condition, while the red heart surrounding it visually shows how God's plan covered sin with blood. This reinforces the key concept that God made a way for sinners through blood sacrifice, foreshadowing Jesus' perfect sacrifice.

Game: Faith Obedience Simon Says (5 minutes)

Materials Needed:

- Open space for children to stand
- No other materials needed

> **Setup:**
>
> - Have all children stand in an open area where they can move freely
> - Teacher stands at the front where all children can see
> - Make sure there's enough room for jumping, spinning, etc.
>
> **Teacher:** "We're going to play a special game that helps us remember what FAITH means! Faith means trusting and obeying God. In our game, you'll need to listen carefully and obey only when I say the special words."
>
> *(Make sure you have everyone's attention.)*
>
> **Teacher:** "Here's how we play:"
>
> **How to Play:**
>
> 1. **The Special Words:** Explain that you'll give commands, but they should only obey when you say "God says" first (like Simon Says). If you don't say "God says," they shouldn't do the action!
> 2. **Start with Examples:**
>   "Let's practice! God says touch your nose!" *(Children should touch their nose.)*
>   "Jump up and down!" *(Children should NOT jump because you didn't say "God says.")*
>   "Good! You're listening carefully!"
> 3. **Play Several Rounds:** Give 8-10 commands, mixing "God says" commands with commands without "God says." Use simple actions:
>   - "God says clap your hands!"

- "God says stomp your feet!"
- "Spin around!" (No "God says" - they shouldn't do it!)
- "God says put your hands on your head!"
- "Touch your toes!" (No "God says")
- "God says give your neighbor a high five!"

4. **Keep it Fun:** If children make mistakes, don't eliminate them. Just say "Oops! Remember to listen for 'God says'!" and keep playing. The goal is learning, not competition.
5. **End with Everyone Winning:** After 8-10 commands, say "God says give yourselves a big round of applause! You all did great!"

Important Notes:

- Keep the pace quick and fun
- Use simple, safe actions appropriate for young children
- Don't eliminate children - keep everyone playing
- Focus on listening carefully and obeying when appropriate
- Emphasize that FAITH means listening to God and obeying Him

After the game, Teacher says:

Teacher: "Great job, everyone! Now let's talk about what we just learned."

Question 1: "In our game, did I get upset when you obeyed what I said?"

Expected Response: *"No!" "You were happy!"*

Teacher: "That's right! I was happy when you listened and obeyed. That's what FAITH is! When we trust God and obey what He says, God is pleased, just like He was pleased with Abel."

Question 2: "Who in our story today had faith? Who listened to God and obeyed?"

Expected Response: *"Abel!"*

Teacher: "Yes! Abel trusted God and obeyed Him. He had FAITH. That's why God covered his sin and Abel became God's friend."

Question 3: "What happens when we don't have faith, when we don't trust and obey God?"

Expected Response: *"God is not pleased!" "Like Cain!"*

Teacher: "Exactly! The Bible says, 'Without faith it is impossible to please him.' We cannot make God happy without trusting and obeying Him."

> **Connection to Lesson:** This game reinforces the concept of faith as trusting and obeying God. Just as children had to listen carefully and obey the teacher's commands with "God says," we must listen to God's Word and obey Him. This directly connects to Abel's faith (trusting and obeying God) versus Cain's lack of faith (not trusting or obeying God).

(After the game, have children return to their seats for the response song.)

Response Song

"Before we close, let's sing a song to help us remember what we learned today! This song is about faith and trusting God."

https://www.youtube.com/embed/gtxIiaufnFA

Closing Prayer & Snack Time (10 mins)

Closing Prayer

> **Teacher:** "What a wonderful time we've had learning about God today! Before we have our snack, let's thank God for what we learned."
>
> *(Invite children to bow their heads, close their eyes, and fold their hands.)*
>
> **Teacher leads closing prayer:**
>
> "Dear God,
>
> Thank You for teaching us today about Your amazing plan. Thank You for showing us the truth, even when it's hard to understand.
>
> We learned today that we are sinners with broken hearts that we cannot fix ourselves. We deserve Your punishment because of our sin. But God, You love us so much! You made a way for sinners to come to You.
>
> Thank You for teaching us about blood sacrifices in the Old Testament. Thank You for showing us how serious sin is. When animals had to die to cover sin, Your people could see that sin deserves death. But You, in Your mercy, provided a way to cover their sin.
>
> Thank You for teaching us about faith. Help us to be like Abel, who trusted You and obeyed You. Help us not to be like Cain, who wanted to do things his own way. Give us hearts that believe You and follow You.

> We know that animal sacrifices could only cover sin, not take it away completely. But thank You that You had a perfect plan coming! Thank You for Jesus, the perfect Lamb of God, who takes away our sin completely.
>
> Help us to remember our memory verses this week. Help us to have faith in You and trust You with our whole hearts.
>
> In Jesus' name we pray, Amen."

Snack Prayer

> *(After the closing prayer, prepare for snack time. Have children stay seated or move to snack tables. Before eating, lead them in the snack prayer.)*
>
> **Teacher:** "Before we eat, let's thank God for our snack."
>
> "Now, let us thank You for the snack we're about to enjoy.
> We fold our hands.
> We bow our heads.
> We thank You, God,
> for this daily bread.
> Amen."

During Snack Time

> **Conversation Starters for Snack Time:**
> While children are eating, you can ask these casual questions to reinforce the lesson:

- "Can anyone tell me what we learned about today?"
- "Who can show me the hand motions for our memory verses?"
- "Who had faith in our story, Cain or Abel?"
- "What does faith mean?" (Answer: Trusting and obeying God)
- "How did God cover sin in the Old Testament?" (Answer: With blood from animal sacrifices)
- "What was your favorite part of today's lesson?"

Remember: Keep the conversation light and friendly during snack time. This is also a good time for children to relax and socialize.

Dismissal Reminders

Before Parents Arrive:

- Make sure each child has their "Covered by Blood" heart craft to take home
- Remind children to practice their memory verses at home with their families
- Give each child their "Growing in Faith Together" parent page (if available)

Teacher says: "Great job today, everyone! Don't forget to practice your memory verses this week. You can teach them to your parents! And remember: God made a way for sinners to come to Him because He loves us. We come to God by faith, trusting and obeying Him!"

Free Time & Children Pickup (15 mins)

Activity Suggestions:

- Free play with toys or blocks
- Coloring pages about lambs, hearts, or Cain and Abel
- Review memory verses one more time with interested children
- Quiet reading of Bible story books
- Simple puzzles or games
- Drawing pictures of today's story

> **Parent Communication:**
> As parents arrive to pick up their children, briefly share one highlight from today's lesson. For example: "Today we learned that God made a way for sinners to come to Him through blood sacrifice, teaching us about faith through the story of Cain and Abel!" Encourage parents to review the memory verses at home and discuss what it means to have faith in God.

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